Objectives:
- To raise awareness of the potential impacts of the COVID-19 on education finance through sharing of experiences and lessons learned from the current and past crises;
- To develop the Steering Committee’s recommendations to safeguard investment in quality education, especially for the disadvantaged and vulnerable groups, in the aftermath of the COVID-19 pandemic.

Proposed Agenda

14:00 – 14:10
Welcome remarks by the Co-Chairs
• Ms Stefania Giannini, Assistant-Director General for Education, UNESCO
• Mr Kazuhiro Yoshida (Japan), Co-chair of the SDG-Education 2030 Steering Committee

14:10 – 14:20
Keynote address by Mr Gordon Brown, United Nations Special Envoy for Global Education

14:20 – 15:05
Part 1: Mitigating the impact of economic crises on domestic education finance in the aftermath of COVID-19
Discussion questions:
1) What are the lessons learnt from the past crises that countries can consider to minimize the negative impact on their education finance (both public and private)?
2) What strategies and priorities are being considered by governments to protect and mobilize domestic financing for post-COVID-19 education recovery and further development (“build back better”), particularly for disadvantaged and vulnerable learners?

• Overview presentation by UNESCO (Ms Yano Satoko, Programme Specialist, Division for Policies and Lifelong Learning Systems)
• Reflections by:
  - Argentina: Mr Pablo Gentili, Secretary of Educative Cooperation and Priority Actions, Ministry of Education
  - Kenya: Ms Nelly Marete, Ministry of Education
  - Philippines: Mr Nepomuceno Malaluan, Undersecretary, Department of Education
  - World Bank: Mr Jaime Saavedra, Global Director for Education
  - UNICEF: Mr Robert Jenkins, Global Chief of Education and Associate Director of the Programme Division
  - Global Campaign for Education (GCE): Mr Refat Sabbah, President
• Discussion
**Youth Statement on Investing in Education and Youth** (Ms Victoria Ibiwoye, Youth Representative and Director, OneAfricanChild Foundation for Creative Learning)

**Part 2: Maintaining aid to education – accelerating progress toward SDG 4 in the COVID-19 recovery phase**

**Discussion questions:**

1) *What are the foreseen and potential impacts on aid to education in the aftermath of the COVID-19 crisis?*
2) *What are the opportunities and innovative approaches to maintain and increase aid to education?*

- Findings of a preliminary study on the impact of COVID-19 on aid to education by the Global Education Monitoring Report and the World Bank (Mr Manos Antoninis, Director, Global Education Monitoring Report)

- Reflections by:
  - GPE: Ms Alice P. Albright, Chief Executive Officer
  - OECD: Mr Michael Ward, Senior Policy Analyst, Directorate for Education and Skills
  - Norway: Ms Gerd-Hanne Fosen, Policy Director for Education, Norwegian Agency for Development Cooperation (NORAD)
  - Germany: Mr Walter Hirche, Chair of Education Committee, German Commission for UNESCO
  - Education Above All (EAA): Mr Al Sulaiti, Chief Executive Officer

- Discussion

**Conclusions**

- Summary of the discussions by Mr Kazuhiro Yoshida (Japan), Co-chair of the SDG-Education 2030 Steering Committee
- Concluding remarks by Ms Stefania Giannini, Assistant-Director General for Education, UNESCO