SDG-Education 2030 Steering Committee

Follow-up to the 2020 GEM commitments and updates on the global cooperation mechanism

14 January 2021
12:00 – 15:00 CET (online)
Agenda

- Follow up to the 2020 GEM Declaration commitments
- Monitoring and accelerating progress towards SDG 4 in the post COVID19 context
- Improving the global education cooperation mechanism
- Next steps
Agenda

Follow up to the 2020 GEM Declaration commitments

Monitoring and accelerating progress towards SDG 4 in the post COVID-19 context

Improving the global education cooperation mechanism

Next steps
Five thematic priorities identified in the 2020 GEM Declaration:

1. Education finance
2. Safe school reopening
3. Teachers
4. Skills development for employment
5. Digital educational resources, connectivity

*Equity, inclusion and gender equality as a cross-cutting theme

Time-bound commitments until December 2021
Global and Regional Follow-up

Thematic Priority Actions

1. **Education finance**
   - *Global initiatives*: global review of stimulus packages allocated to education
   - *Regional initiatives*:
     - [APAC] Trainings of national counterparts on Education financing data production and costing; Case studies on education financing in the 10 countries

2. **Safe schools reopening**
   - *Global initiatives*: UN interagency group report on school health and nutrition; COVID-19 Education Response Toolkit; Joint Framework for reopening schools; GEC Global Learning House
   - *Regional initiatives*:
     - [GRULAC] UNESCO Santiago Website - one stop-window on COVID-19 and schools in the region; Policy guides for policy makers and teachers and school leaders; Various publications on the topic
Thematic Priority Actions

3. Teachers
   • **Global initiatives**: GEC Global Teacher Campus; ESD resource for teachers and education policy makers
   • **Regional initiatives**:
     • [APAC] Publication on Continuing Professional Development for Teachers in the Asia-Pacific Region
     • [GRULAC] Regional Survey on Teachers

4. Skills development
   • **Global initiatives**: GEC Global Skills Academy (GSA); UNESCO-WB-ILO Global TVET report 2021
   • **Regional initiatives**:
     • [APAC] Policy brief: Learner-centred TVET in Asia-Pacific
     • [GRULAC] Regional Strategy on TVET; MOOC for Youth on GCED

5. Digital resources and connectivity
   • **Global initiatives**: GEC cooperation on advancing girls’ digital skills; Framework on tech-enabled schools beyond campus
Monitoring and data sources

• **Key sources**
  - Joint UNESCO/UNICEF/WB Survey

• **Theme-specific sources**

1. **Education finance**
   - Data on public funding: UIS; ODA: OECD-DAC; Stimulus packages: Joint survey; Learning House

2. **Safe schools reopening**
   - Statutory monitoring of the implementation of the 1974 Recommendation related to SDG 4.7

3. **Teachers**
   - Global survey of teachers’ readiness to integrate ESD and GCED into their teaching
Q&A

1. What other initiatives and/or monitoring data sources (both global and regional) do you think should be added to the follow-up process*?

2. How can we monitor the GEM commitments and priority actions at the country-level in a meaningful way?

*We kindly ask you to send the secretariat with your suggestions in written form via email as well