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Collective Consultation
of NGOs on Education 2030

**Strengthened
partnerships,
a renewed
priority for
education**



COVID-19: Urgency for action and rethinking global cooperation for education

1.6 billion learners

had their learning disrupted at the peak in April 2021

730 millions still affected by school closures

28 weeks (7 months) average duration of school closures

24 million learners

at risk of dropping out

11 million girls

might not return to school

500 million students

unable to access remote learning

100 million learners

may fall below the reading proficiency level

One third of countries

are NOT providing remedial learning

US\$10 trillion

of lost earnings for the global economy*

All data sources are from UNESCO except *World Bank



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Education
2030

Consultations and Global Education Meetings

October 2020

Global Education Meeting 2020

- UNESCO mandated to develop a proposal to strengthen the SDG-Education 2030 Steering Committee in line with the Education 2030 Framework for Action.

November 2020 to July 2021

Consultations

- CCNGO invited with other major international stakeholders to reflect on the Steering Committee and overall global cooperation for education

July 2021

Ministerial Segment of the Global Education Meeting (GEM)

- Endorsed the proposal for global cooperation

November 2021

High-Level Segment of the Global Education Meeting (GEM)

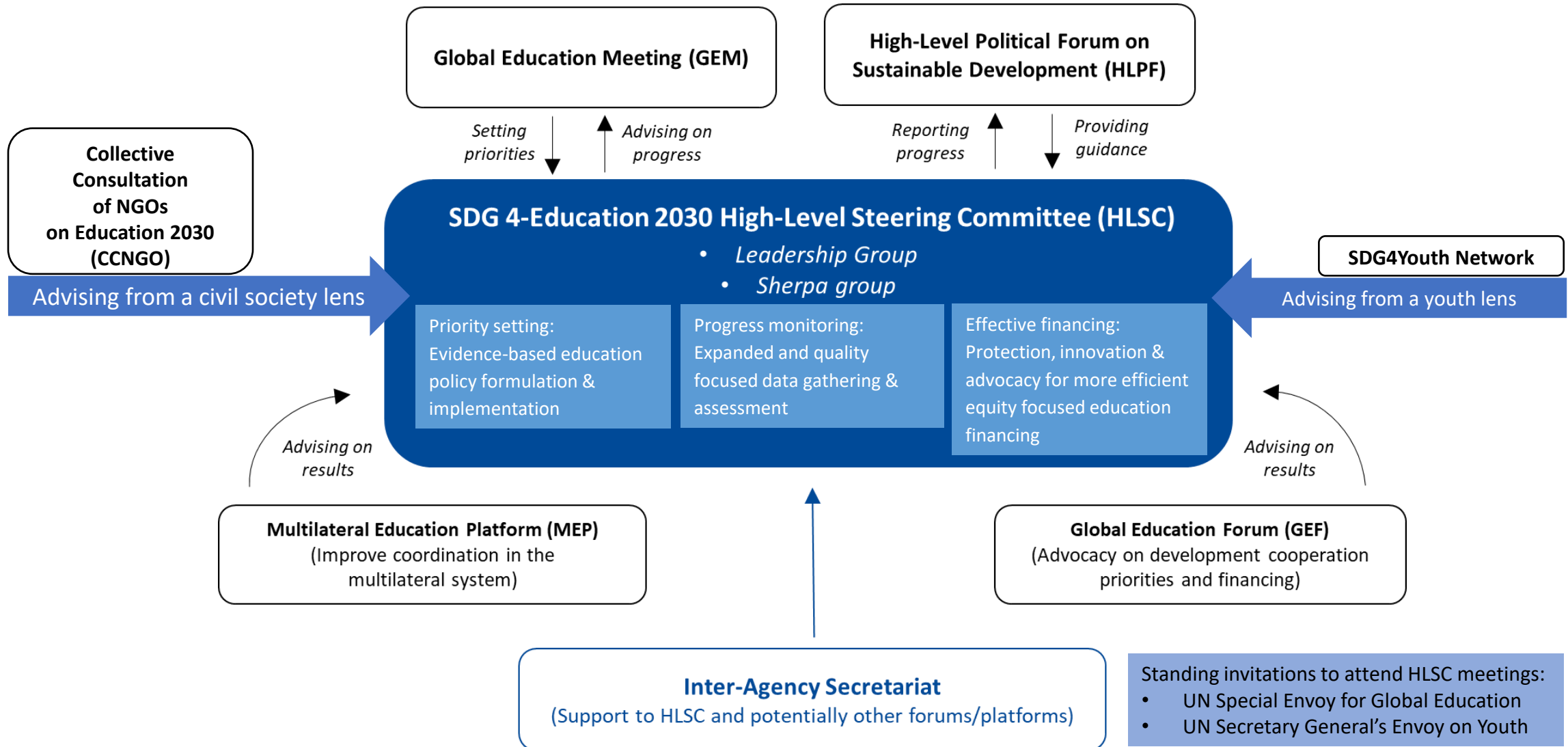
- Inaugurated the SDG 4 – Education 2030 High-Level Steering Committee (HLSC)
- Adopted the Paris Declaration, a global call for investing in the Futures of Education



2020

2021

Structures and functions for the strengthened Global Cooperation Mechanism (GCM)



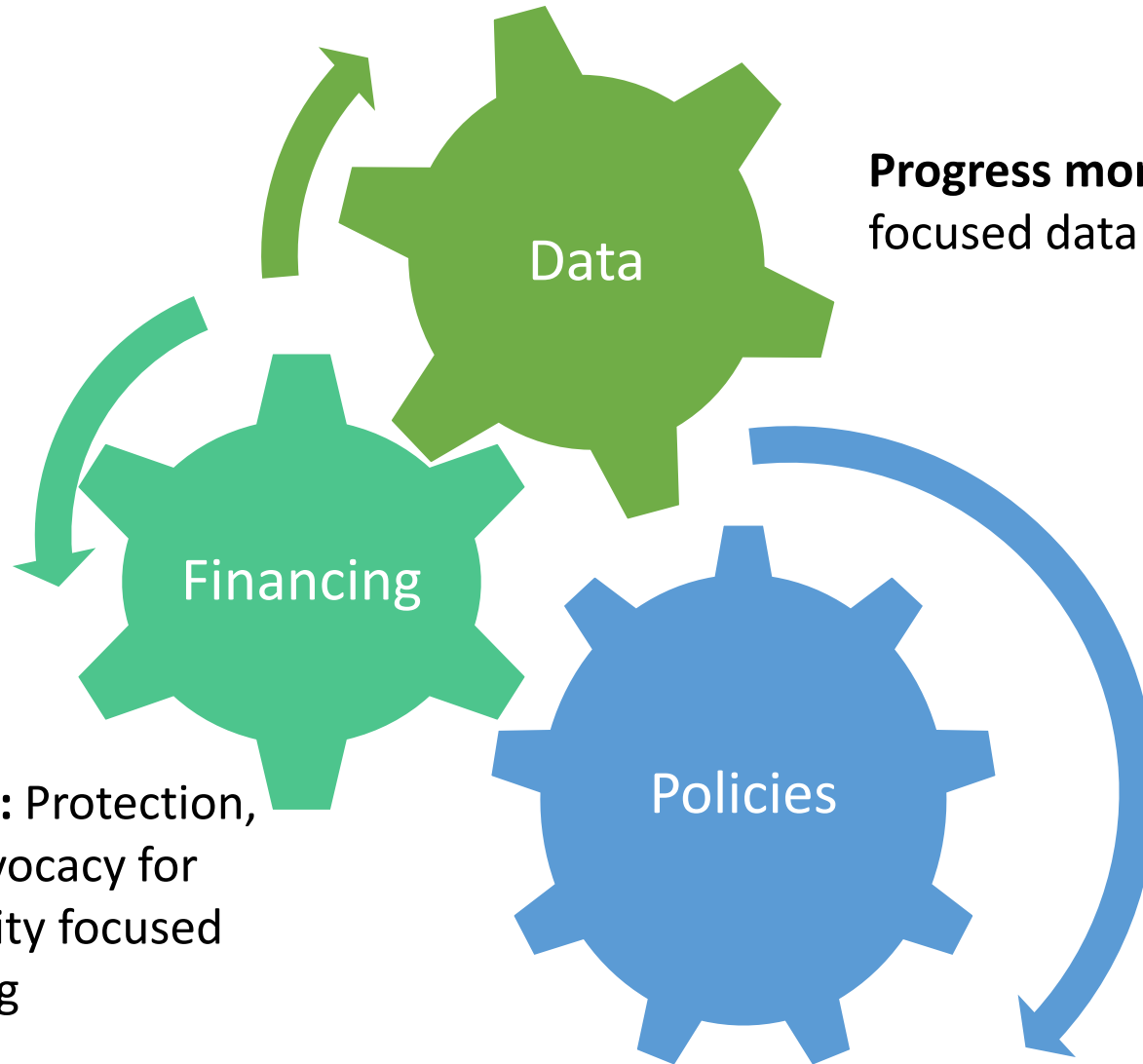
Membership of the SDG 4-Education 2030 High-Level Steering Committee (HLSC)



Membership of the SDG4-Education 2030 High-Level Steering Committee (HLSC) 2022-2023

World regions and countries members		Other constituency members	
West Europe and North America	<ul style="list-style-type: none"> • France • Portugal • European Commission 	Multilateral organizations/funds/banks	<ul style="list-style-type: none"> • UNESCO • UNICEF • Global Partnership for Education • OECD • The World Bank
Eastern Europe	<ul style="list-style-type: none"> • Latvia • Slovenia • Council of Europe 		
Latin America and the Caribbean	<ul style="list-style-type: none"> • Argentina • Colombia • OEI 	Non-state organizations	<ul style="list-style-type: none"> • CCNGO: Global Campaign for Education • Education International • Jacobs Foundation • SDG4Youth Network
Asia and the Pacific	<ul style="list-style-type: none"> • Bangladesh • China • SEAMEO 		
Africa	<ul style="list-style-type: none"> • Sierra Leone • Cote d'Ivoire • African Union Commission 	Development cooperation agency (donor)	tbc
Arab States	<ul style="list-style-type: none"> • tbc • tbc • ALECSO 		

The three core functional areas of the Global Education Cooperation Mechanism (GCM)



Progress monitoring: Expanded and quality focused data gathering and assessment

Effective financing: Protection, innovation and advocacy for more efficient equity focused education financing

Priority setting: Evidence-based education policy formulation and implementation

Paris Declaration: A global call to invest in the futures of education

Key messages

- Urgency to tackle the educational crises and inequalities exacerbated by the COVID-19 pandemic
- Equity, quality and efficiency are not competing goals in education
- Multilateral cooperation and multi-stakeholder engagement in advocating education
- Prioritize, protect and increase domestic finance for education
- Fulfill the 2015 Incheon World Education Forum and 2020 GEM education finance commitments
- Raise more revenues to increase education budgets through improved tax system, innovative financing measures and public-private cooperation
- Invest in key policy priorities for recovery and accelerated progress towards SDG 4

2022 milestones linked to the Global Education Cooperation Mechanism (GCM)

